

MAY NEWSLETTER HIGHLIGHTS

- ★ Updated curriculum
- ★ Specialized summer trainings scheduled
- ★ NEW "Take Charge of Your Finances" assessment
- ★ NEW Life of...Ben West simulation
- ★ Last chance to register for the FEFE national conference

Watch for a new [Identity Theft lesson plan and content updates](#) in September 2007!

CONTACT INFORMATION:

*The University of Arizona
Family Economics &
Financial Education
1110 E. South Campus Drive
Rm. 108
Tucson, AZ 85721
Email:
FEFE@cals.arizona.edu
Website:
www.FEFE.arizona.edu
Phone: 520.626.4209
Fax: 520.626.4234*

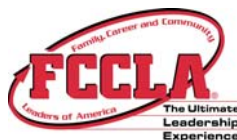
UPDATED CURRICULUM

One of FEFE's key principles is providing **curriculum materials developed by educators for educators**. This principle is accomplished in many different ways including receiving feedback from educators across the United States and the FEFE Master Teacher team to ensure materials are working effectively in the classroom.

Because of educator feedback and suggestions, the lesson plans on *page two* have been updated with new content, formatting and facilitation tools to more closely meet the needs of diverse learners. FEFE continually updates all curriculum materials. Feel free to contact us with new ideas!


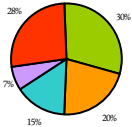
Please download the new versions to ensure using the most up-to-date information.
<http://www.fefe.arizona.edu/curriculum.php>

A Collaborative Project Among:



FEFE would like to thank all FCCLA chapters who submitted an award application for the FEFE-FCCLA national program awards. We look forward to announcing the winners this July at the FCCLA National Leadership Meeting!

UPDATED CURRICULUM

GET READY LESSON PLAN	REVISION
<p>★ 2.2.1 COMPARISON SHOPPING SPLENDOR</p>	<ul style="list-style-type: none"> ★ An alternative comparison shopping test for paper towels is available.
<p>★ 2.7.2 FINANCIAL INSTITUTION FRENZY</p>	<ul style="list-style-type: none"> ★ The poster creation activity which was found in the body section of the lesson plan is now an optional assessment. ★ The lesson is concluded with students working independently to complete their note taking guide using the information sheet as a reference instead of evaluating posters.
<p>★ 2.15.1 DIGGING INTO SPENDING PLANS</p> <div style="text-align: center; margin-top: 20px;">  </div>	<ul style="list-style-type: none"> ★ Title is now “Diving Into Spending Plans 2.15.1” with a beach theme. ★ New introductory activity includes tossing around a beach ball to identify what students spend their money on and where/how they receive income. ★ The note taking guide is now one page and resembles the beach theme. ★ A sample spending plan is included in the PowerPoint. ★ Income and Expense game cards are smaller. ★ Added additional discussion questions to Spending Plan Shake Up. ★ PowerPoint and information sheet include a new color scheme.
<p>★ 2.15.2 MAJOR EXPENDITURE MANIA</p>	<ul style="list-style-type: none"> ★ Edited pie chart colors to assist students with color identification challenges. <div style="text-align: right; margin-top: 10px;">  </div>
<p>★ 2.17.1 GOALS GALORE</p>	<ul style="list-style-type: none"> ★ Added education goals with general SMART definitions. ★ Financial goal example (buy MP3 player) is more age appropriate. ★ Condensed information sheet to one page.
<p>★ 2.17.2 ONE SCOOP OR TWO</p>	<ul style="list-style-type: none"> ★ Title is now “Exploring Values, Needs and Wants 2.17.2.” ★ New introductory activity includes finding a time capsule on a deserted island and brainstorming the values of the individual who left the time capsule. ★ PowerPoint and information sheet include a new color scheme.
TAKE CHARGE LESSON PLAN	REVISION
<p>★ 1.6.1 INTRODUCTION TO FINANCIAL CALCULATORS</p>	<ul style="list-style-type: none"> ★ Updated with BAI1 Plus calculator functions and additional guidance including an information sheet.
COMING IN JUNE!	REVISION
<p>★ 1.1.3 COMPARING JOB OFFERS</p>	<ul style="list-style-type: none"> ★ Includes new mind map for students to group multiple concepts in the lesson plan.
<p>★ 3.18.3 LIFE IN...</p>	<ul style="list-style-type: none"> ★ Updated lesson plan with new facilitation tips to assist educators with multiple classroom needs. ★ New Guided Spending Plan worksheet is available to help students better navigate the simulation and retain knowledge.

SPECIALIZED TRAININGS

USING FEFE CURRICULUM IN A WORKSHOP FORMAT

FEFE has developed 60 minute workshop guides featuring “Take Charge of Your Finances” and “Get Ready to Take Charge of Your Finances” curriculum and active learning tools. The guides outline objectives, recommended facilitation and materials preparation for a variety of finance topics that can be used in the classroom, for community presentations, with student organizations or clubs, or for student-led projects. The 60 minute sessions include a balance of teaching content, allowing participants to practice skills learned in an activity based setting and finally reviewing new concepts. Workshops can be taught independently, or in a series of sixty-minute sessions with materials from both “Take Charge” and “Get Ready” depending on participant needs.

The top 5 requested workshop guides include:

- ★ Paychecks and Tax Forms
- ★ Credit
- ★ Spending Plans
- ★ Career Exploration
- ★ Saving

Workshop guides can be used by a variety of educators such as **Extension Agents, church group leaders, financial institutions, 4-H leaders, boy scout or girl scout mentors and students.** Workshops can be conducted as written in the overview, or edited to meet various needs by including additional active learning tools and/or enhancing or simplifying content.

OBJECTIVES	WORKSHOP OVERVIEW	MATERIALS TO PREPARE
<ul style="list-style-type: none"> ★ Recognize employment tax forms ★ Demonstrate knowledge of paycheck terms ★ Recall what payroll withholdings are ★ Differentiate between gross and net pay 	<p>Planet Paycheck 2.13.1 Motivator (10 min) Break students into groups using the Planet Paycheck chips (body #2) <i>2.13.1.H1 cut into pieces</i> Double the salary (slides 1-2) (body # 3-5) Content (30 min) (slides 3-19) Starting a new job Methods for paying employees Reading a paycheck stub Learning Activity (15 min) Navigating Paycheck Stub worksheet 2.13.1.A2 <i>Handout worksheet 2.13.1.A2 to all students</i> Conclusion (5 min)</p> <p><i>Optional Activities and Assessments</i> Take students on a walking field trip or have them brainstorm in class services they use which are paid for by taxes Have students complete worksheet 2.13.1.A1 to review terms and concepts</p>	<p>In FEFE Lesson Plan: 2.13.1.G1 PP 2.13.1.H1 1 set 2.13.1.A2 for all</p> <p>Must be acquired separately: Computer Projector</p>

If you have any questions on how to make the workshop guides meet your needs, don't hesitate to contact FEFE at FEFE@cals.arizona.edu or 520-626-4209.

SUMMER 2007 SPECIALIZED TRAININGS

FEFE conducts trainings in individual states and is preparing for a busy summer. Trainings range from one to three days and focus upon specific state and educator needs. Attendees are introduced to several “Take Charge of Your Finances” and “Get Ready to Take Charge of Your Finances” lesson plans and have the opportunity to experience multiple active learning techniques while networking with their peers. The following specialized trainings are currently scheduled:

Tucson, AZ	July 17-18	Informational session at Arizona ACTE
Greensboro, NC	July 16-20	2 day workshop and two short workshops
Minnesota	July 22-24	2 day workshop and peer education training
Arkansas	August 1-3	3 day workshop
Montana	August 6-7	2 day workshop

LIFE OF... SIMULATIONS

OPTIONAL "TAKE CHARGE OF YOUR FINANCES" ASSESSMENT

"Life of..." is an individual spending plan simulation completed by analyzing the life of a teenager and developing a spending plan. The teenager's identity, family structure, income, and expenses are described in the Snapshot portion of the simulation, followed by major expenditure selections. Detailed instructions and guided discussion questions help students consider the teenager's values, goals, needs and wants, before making decisions to create a balanced spending plan. Once a zero balance achieved, students write an essay reflecting decisions made during the spending plan process.



A FEFE Master Teacher who challenged her students to create "Life of..." scenarios stated,

"Students really had to think in order to develop the new family and that it helped them to evaluate their own habits and to apply the financial concepts learned throughout the semester."

To develop a "Life of..." simulation requires mastery level knowledge of spending plans and how values, needs and wants influence an individual's decision making. **An optional assessment for students completing the "Take Charge of Your Finances" semester course is to develop a "Life of..." simulation featuring a new family identity with unique features and characteristics.** Students must carefully consider the family's income, how their lifestyle impacts spending plan decisions, the teenager's values and goals, and how he or she allocates his or her income to achieve those goals. Depending on available class time and assessment objectives, students can write only the Snapshot portion of the simulation, or develop an entire simulation by conducting research to identify appropriate housing, transportation and other choices for the teenager and his or her family. **A "Life of..." development guide and grading rubric is available to assist students when creating their individual spending plan simulation** and can be downloaded from <http://www.fefe.arizona.edu/curriculum.php?categoryID=32#209>.

AVAILABLE "LIFE OF..." SIMULATIONS

Three "Life of..." simulations are available showcasing teenagers with diverse family structures, values, part-time jobs, income, leisure activities and future goals. The diversity in simulations enables educators to select a simulation they feel their students will relate to best, thus creating a positive learning experience.

- ★ **Life of Taylor B. Jones** – Taylor is a student at North Shore high school, has a part-time job at Cubby's Restaurant & Grill, enjoys playing chess, and is a member of the local motocross club. Although he enjoys school, he is looking forward to attending a technical institute after graduation. Taylor's parents both work full time and his sister is in the fourth grade. As a family, the Jones' enjoy entertaining guests, attending sporting events and spending time with Taylor's grandparents.
- ★ **Life of Monica Erickson** – Monica attends Pebblebrook high school and enjoys her classes and socializing with her friends, but her favorite activity is participating on the culinary team. She dreams of having her own show on the Food Network and is looking forward to attending the Institute of Culinary Education. Monica is employed at Lucy's Luscious Cakes and Pastries and enjoys practicing her culinary skills at work. Monica and her mother live with her grandparents and the entire family enjoys spending leisure time together.
- ★ **Newly Developed Life of Ben West** – Ben is a high school student at WC Career and Technical Education Center studying mechanical and diesel services. He works part time for Lou's Logging Service and spends every minute of leisure time working on his dirt bike or snow boarding. Ben and his girlfriend Maria are saving their money to get married in the near future and enjoy volunteering to raise money for the local fire department. Ben's step-dad often works very long hours, his mom is a part time secretary and Anna, his little sister is three years old.

"Life of..." simulations are available to download from <http://fefe.arizona.edu/curriculum.php?categoryID=32>.

FEFE NATIONAL TRAINING

LAST CHANCE TO REGISTER!!



Don't wait to register for the *FEFE National Training JUNE 18-21, 2007* in Tucson, Arizona at the Westward Look Resort and Spa. Registrations are due **May 15, 2007**. This one-of-a-kind highly interactive training honors educators for their diligent work improving the life of individuals, families and communities with financial education training. The greatly subsidized registration package allows participants to revitalize at the world class Westward Look Resort while receiving an abundance of ready-to teach curriculum materials and new ideas guaranteed to make you want to begin using the materials immediately.

REGISTRATION PACKAGE SUMMARY

The FEFE staff understands how busy an educators life is and strives to make attending the FEFE National Training as simple, fun, and cost-effective as possible by creating an inclusive registration package where the fee includes lodging, most meals, and curriculum materials.

The standard registration package is \$450 and includes the following:

- ★ **LODGING:** At the Westward Look Resort the nights of June 17-20, 2007. You are required to share a room with one person. Options are available for single rooms or no lodging for an adjusted registration fee.
- ★ **MEALS:** Daily breakfasts, lunches, afternoon breaks and dinner on Monday evening is included in the registration fee. All meals are prepared by Chef Jamie West with seasonal ingredients fresh from the Chef's Garden.
- ★ **EDUCATIONAL MATERIALS, \$400 VALUE;**
 - ★ **Take Charge of Your Finances:** Participants will receive hard copies of the thirty-four lesson plans in the Take Charge of Your Finances curriculum assembled in two 2" notebooks in addition to supplemental materials required to teach the course. A list of the lesson plans included can be found at <http://www.fefe.arizona.edu/takeCharge.php>
 - ★ **Get Ready to Take Charge of Your Finances:** Participants will receive a 1" notebook with hard copies of seven Get Ready to Take Charge of your finances lesson plans. Information about Get Ready lesson plans can be found at <http://fefe.arizona.edu/educationalResources.php>
 - ★ **No Curriculum Option:** Participants may choose to reduce their registration fee by not receiving hard copies of the curriculum materials. All curriculum provided at the training may also be downloaded from the FEFE Web site free of charge. Choosing not to receive curriculum materials reduces the registration fee by \$100.



This has been the most organized conference I have ever attended. Very productive. The best part has been all of the classroom application training to take back to our school districts and the guest speakers.—California

If you have any questions regarding the 2007 National Conference, please don't hesitate to contact us. Email fefe@cals.arizona.edu Phone 520.626.4209 **We look forward to seeing you in Tucson!**